



MTEP End of Placement Report 2021 -2022

Placement:	Subject (Secondary):
Trainee:	Phase/Programme:
School:	Mentor/Professional Tutor:
Location:	QA University Tutor:
Number on roll:	Class Teacher/s:
Days in school: Actual/Possible	Year Group/s:

The professional role of the developing teacher TS1, TS4, TS5, TS7, TS8, Part 2	
Strengths	Areas for development
Development of teaching and learning TS1, TS2, TS4, TS5, TS6, TS7, TS8, Part 2	
Strengths	Areas for development
Curriculum and specialisms TS3, TS4, TS5, TS6	
Strengths	Areas for development

General comments: including areas in which particular progress has been made and any particular circumstances e.g., social context of the school, the particular composition of the class/classes, the trainee

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Pupil progress: in lessons taught and over time the progress pupils have generally made has been

Below expected levels	At least Satisfactory	Good	Outstanding
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Trainee progress: in lessons taught and over time the progress trainees have generally made has been

Not yet meeting expectations of this placement/phase	Meeting expectations of this placement/phase
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