

Date:		
Year Group:		
Subject:		
Teaching Objective (Curriculum link):		
Learning Objective to be shared with the children:		
Success Criteria:		
Observed Lesson: YES / NO	Name of Observer:	Role of Observer:
Focus for observation		

Prior Knowledge <i>(What the children know already)</i>	Provision for groups of children <i>(EAL, PP, SEN etc pupils)</i>	Engagement <i>(motivating children to learn, behaviour)</i>	Vocabulary <i>(to support learning)</i>
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Timings	Teaching and Learning activities and resources	Key questions Assessment opportunities	Adult Support Adaptive teaching

Boxes will expand where needed/expand prior to printing

After your lesson consider the children's learning:			
Children's learning to praise and share	Next steps for children's learning	Children's learning showing errors	Next Steps for children's learning

After your lesson consider your own learning, to be used with your annotations on your learning plan:	
What Went Well (WWW)	Even Better If (EBI)
Which aspects of your teaching were particularly effective? <i>(the role of the developing teacher, development of teaching and learning, curriculum and specialisms)</i> How do you know? What have you seen or read? What did you try?	Which aspects of your teaching will you be working on next? <i>(the role of the developing teacher, development of teaching and learning, curriculum and specialisms)</i> How do you know? What do you need to read or observe? What will you have to try?

Observation Comments to be used alongside your annotations on the learning plan:	
What Went Well (WWW)	Even Better If (EBI)
<i>Consider the MTEP curricula: the role of the developing teacher, development of teaching and learning, curriculum and specialisms</i>	<i>Consider the MTEP curricula: the role of the developing teacher, development of teaching and learning, curriculum and specialisms</i>