

Progress Point 4 - Summary of QTS

The Progress Point 4 meeting is designed to be professional discussions between the mentor and trainee focusing on the three MTEP curriculum themes. Trainees need to be encouraged to reflect on key questions and prompts prior and during their meeting. Trainees will then need to share these thoughts linked to evidence with mentors. Trainees and mentors should consider both the trainees learning and that of the children their class/classes.

Trainees: based on the outcomes of your progress discussions, please consider both the children’s progress and your own progress over time/your placement or training to date.

Mentors: based on the outcomes of your progress discussions, please consider setting targets that reflect the trainees next steps as they move onto into their early career.

Please use the ‘MTEP Progress Prompts’ to support reflections and discussions.

<p>The professional role of the developing teacher TS1, TS4, TS5, TS7, TS8, Part 2</p>
<p>Development of teaching and learning TS1, TS2, TS4, TS5, TS6, TS7, TS8, Part 2</p>
<p>Curriculum and specialisms TS3, TS4, TS5, TS6</p>

Achieved QTS:	
PASS	FAIL