



CAREER ENTRY DEVELOPMENT PROFILE

2020 - 2021



Confirmation of Early Career Teacher (ECT) Transition Point 1

Both your ITE provider and you should sign below to confirm that you have jointly considered your experience from before, during and outside your formal training programme, identifying key points in relation to your teaching.

Name of Teacher Trainee	
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Programme Completed (BEd/PG/SD)	
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Name of University Tutor	
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Date	
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- ❖ *ITE tutors are signing to confirm that the discussion has taken place at transition point 1 rather than verifying the notes made as a result.*
- ❖ *ITE tutors who sign this confirmation are not at the same time confirming that QTS has been awarded.*
- ❖ *The trainee teacher should retain their CEDP and share with Induction Tutor in their first teaching post.*
- ❖ *ITE providers should retain copies of the relevant pages for their own records.*

1. At this stage, which aspect(s) of teaching do you find most interesting and rewarding?

What has led to your interest in these areas?

❖ How would you like to develop these interests?

2. As you approach the award of QTS, what do you consider to be your main strengths and achievements as a teacher?

❖ Why do you think this?

❖ Give examples of your achievements in these areas

3. In which aspects of teaching would you value further experience?

- ❖ Are there aspects of teaching about which you feel less confident, or where you have had limited opportunities to gain experience? How do you intend to address these needs?
- ❖ Do you have areas of particular strength or interest that you would like to build on further?
- ❖ Which of these areas do you particularly hope to develop during your induction period?

4. Do you have any thoughts about how you would like to see your career develop?

- ❖ As you look ahead to your career in teaching, what are your longer-term professional aspirations and goals?
- ❖ What steps may be involved to help you achieve these targets?

**Progression against the
Teachers' Standards**

Teachers' Standards	Transition Point 1 Summer 2021	ECT end of Term 1	ECT end of Term 2	ECT Assessment Point 1
1. Set high expectations which inspire, motivate and challenge pupils				
2. Promote good progress and outcomes by pupils				
3. Demonstrate good subject and curriculum knowledge				
4. Plan and teach well-structured lessons				
5. Adapt teaching to respond to the strengths and needs of all pupils				
6. Make accurate and productive use of assessment				
7. Manage behaviour effectively to ensure a good and safe learning environment				
8. Fulfil wider professional responsibilities				
Overall judgement from official assessment				

- ❖ Early Career Teachers should complete this form in liaison with their Induction Tutor to facilitate a professional dialogue and reflection regarding strengths and areas of development.
- ❖ Colour-fill the appropriate boxes against the Standard as either **Red**, **Amber** or **Green** (RAG) at each review point in your Induction Year.