



School Direct Primary Progress Review

Name:
School:
Date

This week I HAVE BEEN working towards these Teachers' Standards:

Teachers' Standard AND sub section	What actions I have taken....	The impact has been...	Target achieved?

Trainee review of the children's and their own progress in relation to the Teachers' Standards:		Mentor review of the children's and trainees progress in relation to the Teachers' Standards:	
Prepare these notes about the children's and your own progress prior to the meeting with your mentor. Use learning plans, observations, assessment documents etc as evidence for these. Where there has been no progress in a standard then acknowledge this and consider this as a possibility for a target for next week.		Please comment on children's and trainees own progress as discussed during the weekly review meeting. Where there has been no progress in a standard then acknowledge this and consider this as a possibility for a target for next week. Please identify any areas of concern which need addressing.	
TS1	Set high expectations which inspire, motivate and challenge pupils	TS1	Set high expectations which inspire, motivate and challenge pupils
TS2	Promote good progress and outcomes by pupils	TS2	Promote good progress and outcomes by pupils
TS3	Demonstrate good subject and curriculum knowledge	TS3	Demonstrate good subject and curriculum knowledge
TS4	Plan and teach well-structured lessons	TS4	Plan and teach well-structured lessons
TS5	Adapt teaching to respond to the strengths and needs of all pupils	TS5	Adapt teaching to respond to the strengths and needs of all pupils
TS6	Make accurate and productive use of assessment	TS6	Make accurate and productive use of assessment
TS7	Manage behaviour effectively to ensure a good and safe learning environment	TS7	Manage behaviour effectively to ensure a good and safe learning environment
TS8	Fulfil wider professional responsibilities	TS8	Fulfil wider professional responsibilities

Any particular areas of concern which need addressing from your discussions linked to the Teachers' Standards:

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This week I WILL BE working towards these Teachers' Standards:

Teachers' Standard AND sub section	The actions I will take...	The impact will be...