



**Summative Statement
School Direct
Primary
2020 - 2010**

Trainee:	Mentor:
Lead School:	QA University Tutor:
Location:	Class Teacher:
Number of Pupils on roll:	Year Group:
Days in school: Actual/Possible	

Areas of strength	Areas for development
TS1: Set high expectations which inspire, motivate and challenge pupils	
TS2: Promote good progress and outcomes by pupils	
TS3: Demonstrate good subject and curriculum knowledge	

TS4: Plan and teach well-structured lessons	
TS5: Adapt teaching to respond to the strengths and needs of all pupils	
TS6: Make accurate and productive use of assessment	
TS7: Manage behaviour effectively to ensure a good and safe learning environment	
TS8: Fulfil wider professional responsibilities	

General comments; including areas in which particular progress has been made and any particular circumstances e.g. social context of the school, the particular composition of the class

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Pupil Progress, in lessons taught and over time the progress pupils have generally made has been:

Below expected levels	At least Satisfactory	Good	Outstanding
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Please indicate the coverage of curriculum areas which the trainee has experienced during their placement:

English	Maths	Science	Computing	Geography/History	RE
Music	PE	Art	DT	PSHE	FL

Please indicate the trainee's final outcome against the Teachers' Standards:

Not met expected outcome	Met expected outcome	Exceeded expected outcome	Exceptional progress made

Career Entry Development (NQT Period)

In which aspects of teaching would you value further experience?

*Are there aspects of teaching about which you feel less confident, or where you have had limited opportunities to gain experience?
 How do you intend to address these needs?
 Do you have areas of particular strength or interest that you would like to build on further?
 Which of these areas do you particularly hope to develop during your induction period?*

Do you have any thoughts about how you would like to see your career develop?

*As you look ahead to your career in teaching, what are your longer-term professional aspirations and goals?
 What steps may be involved to help you achieve these targets?*

Signed:	
Trainee	
Mentor	
Class Teacher	
QA Tutor	